Staffordshire's Learning Infrastructure Framework aims to set out how those with a role to play in providing education and childcare places for Staffordshire's children can work together to meet the challenges and opportunities.

We are seeking your feedback on the draft Framework because we believe it's important for us to have an overall approach that we can all sign up to and which gives the context for more detailed information and implementation.

If you haven't already, you can access the draft Framework and a range of supporting information online at www.staffordshire.gov.uk/slif

On reading the draft Framework, please give us your feedback using the short survey below. It should take you no more than 10-15 minutes.

You can give us your feedback at any time until midnight on 3 August.

We will then use the feedback we have received to produce a final Framework that will be published by October 2015.

Thank you for your time.

1. Please identify your interest in the Staffordshire Learning Infrastructure Framework. Select all that apply from below.
   I am a:
   - Headteacher
   - School Governor
   - College principal
   - Diocesan representative
   - Provider of early education and childcare in the private, voluntary or independent sector
   - County, district, borough or parish councillor
   - District or borough council officer
   - Housing developer
   - County council employee
   - Other: please state

2. Do you agree that the Staffordshire Learning Infrastructure Framework is needed so that all partners can work better together to secure education and childcare places in Staffordshire?

   Please select one option below.

   Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

3. Our intention is that the Staffordshire Learning Infrastructure Framework will encompass all phases and types of education and childcare provision – from early years to post-16, from mainstream to specialist. Do you agree with this approach?

   Please select one option below.
   > Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

4. Do you agree that the Staffordshire Learning Infrastructure Framework helps you to understand the opportunities and challenges we face in securing places in the future? (These are set out on pages 3 - 5 of the Framework).

   Please select one option below.
   > Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

5. Do you agree with each of the Principles set out on page 6 - 7 of the Framework?
   Please select one option against each of the principles listed below.

   - In partnership with local communities
     Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

   - Diverse
     Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

   - Inclusive and accessible
     Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

   - Affordable and sustainable
     Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

   - A foundation for excellence
     Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

6. Is there anything you would change or add to the Principles set out on pages 6 - 7 of the Framework?

7. Do you agree with the broad Roles and Responsibilities set out on pages 8 - 10 of the Framework?

   Please select one of the options below:
   Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

8. Is there anything you would add or change about these Roles and Responsibilities?

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9. Do you agree that the Staffordshire Learning Infrastructure Framework provides a foundation for partnership working in the provision of future education and childcare places in Staffordshire?

   Please select one of the options below:
   Strongly disagree/partly disagree/neither agree or disagree/partly agree/strongly agree

   Why?

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10. Do you have any other comments or feedback about the Framework?

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